



Theme: Welcome to School 3 : All About Me Teacher: _____

Week: _____

Infants

	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival & Transitions	Sing All of Me with each student to start their day & at diaper changes, encourage to talk. GELDS: SED3.0a	Sing Where is Thumbkin? with each student to start their day & at diaper changes, encourage to talk. GELDS: SED3.0a	Sing This is the Way I Move with each student to start their day & at diaper changes, encourage to talk. GELDS: SED3.0a	Sing 5 Little Monkeys with each student to start their day & at diaper changes, encourage to talk. GELDS: SED3.0a	Sing Where is Thumbkin? with each student to start their day & at diaper changes, encourage to talk. GELDS: SED3.0a
Language & Literacy	Learn and repeat My Hands Are for Clapping rhyming song. GELDS: CLL6.0a	Baby Talk- Encourage babies to babble back and say simple words and sounds. Mimic the sounds babies make also. GELDS: CLL4.0a	While reading The Little Red Hen, focus on saying picture words and helping students point to pictures. GELDS: CLL5.0a	On large white paper taped to the table, show and encourage students to make marks with crayons. GELDS: CLL9.0	While reading The Foot Book, give each student their own book to explore with. Encourage opening and closing. GELDS: CLL8.0c
Group Activity	Hide a small toy in your hand. Show your closed hand and say 'what's inside my hand?' Open your hand to reveal toy. Describe object. Repeat with other items. GELDS: CD-MA5.0a	Sing and repeat the Family Finger Play. Discuss families. GELDS: CD-SS1.0a	Call babies names, encouraging them to come or reach for you. Hold up objects stating the name of the item. GELDS: CLL2.0a	Sing and repeat the Number Rock song by Greg and Steve. Encourage students to count independently. GELDS: CD-MA1.0a	Look at picture cards of animal babies to their mothers. Use vocabulary to identify and describe. GELDS: CD-SC3.0a
Music & Movement	Use instruments to find & play along with the rhythm to classical music GELDS: CD-CR3.0a	Sing and dance to Animal Action and Boogie Woogie Shake GELDS: CD-CR1.0a	Sing and dance to Tooty Tah and We are the Dinosaurs GELDS: CD-CR1.0a	Sing and dance to Stop & Go and The Wheels on the Bus GELDS: CD-CR1.0a	Show off your best dance moves to the Gummy Bear Song & Disney music GELDS: CD-CR3.0a
Motor Development	Work on finger grasp using peg puzzles and shape sorters. GELDS: PDM6.0a	Help and encourage babies to gain and maintain their balance in sitting or standing on their own. GELDS: PDM6.0b	Practice stacking blocks as high as you can on the floor. GELDS: PDM6.0b	Use soft balls to practice kicking back and forth and reaching for the balls. GELDS: PDM5.0a	Help and encourage babies to crawl or roll towards you and a favorite toy. GELDS: PDM5.0a
Art Activity	Use paint and paint brushes to make an original work of art. GELDS: CD-CR2.0a	Use different color shapes pieces to create an original shape collage. GELDS: CD-CR2.0a	Use paint and paint brushes to make an original work of art. GELDS: CD-CR2.0a	Use crayons and/or markers on colorful paper to create an original work of art. GELDS: CD-CR2.0a	Create a unique work of art with two finger paint colors on white paper. GELDS: CD-CR2.0a
Sensory Exploration	Fill 2-3 buckets with items of different textures, soft, bumpy, smooth, hard, etc. Explore and discuss each item students pick up. GELDS: CD-SC1.0a	Use a tissue box and place a favorite truck or car inside it. Have the infant reach in to discover the truck inside the box. GELDS: CD-SC4.0a	Use colorful sensory bottles and scarves to explore colors and how they look and change when moving. GELDS: CD-SC1.0a	Explore with water on tray. Use hands and small toys to move around water. GELDS: CD-SC2.0a	Explore with sound using different instrument bells and shakers. GELDS: CD-SC1.0a



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Use lines below to add adaptations for individual students. (Code with initials only.)
