



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



Arrival &
Transitions

My Hands

M1

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.3e SED3.3a SED3.3d

Open, Shut Them

M2

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.3e SED3.3a SED3.3d

My Hands

M3

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.3e SED3.3a SED3.3d

Open, Shut Them

M4

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.3e SED3.3a SED3.3d

My Hands

M5

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.3e SED3.3a SED3.3d



Circle Time

What Is a Home?

M6

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Show a large picture of a home. Invite children to point to and name the door, windows, roof, and rooms. Create a short chart: "A home is a place to..." and record a few responses.

CLL1.3a APL5.3a CD-SS3.3a

House Number Order

M7

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Give children large house cards numbered 1-10. Work together to place the houses in order along a pretend street. Hide one card and ask children which number is missing.

CLL1.3a APL5.3a CD-MA1.3b

Neighborhood Map

M8

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Provide a large floor map with a road and a few building pieces. Invite children to place a home, school, park, and store on the map. Use simple position words such as near, beside, and far.

CLL1.3a APL5.3a CD-SS3.3b

Homes Are Different

M9

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Display two or three photographs of houses, apartments, and mobile homes. Ask children to notice one way the homes are alike and one way they are different. Reinforce that all are places where people can live.

CLL1.3a APL5.3a CD-SS2.3b

Which Building Is Taller?

M10

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Display three model buildings of noticeably different heights. Compare two at a time using tall and short. Work together to arrange them from shortest to tallest.

CLL1.3a APL5.3a CD-MA3.3b



Large Group

Story Sequence

M16

Display three picture cards showing a simple home routine, such as arriving home, washing hands, and eating a snack. Work together to arrange the pictures in order and describe what happens first, next, and last.

CD-SS5.3a

Where Does It Belong

M17

Display household objects or picture cards representing familiar items, such as a bed, bathtub, refrigerator, and couch. Invite children to identify each object and describe how it is used. Encourage them to match each item to the appropriate room in a home, such as the bedroom, bathroom, kitchen, or living room.

CD-SS3.3a

Wind-Resistant Homes

M18

Build two small homes with large blocks or cups. Let children predict what will happen when a fan blows gently. Test each home and add blocks to help it stay standing.

CD-SC2.3d

People in the House

M19

Show a numeral card from 1-10. Invite children to place that many people counters on a large house mat. Touch and count each person together.

CD-MA1.3c

Waterproof Roof Test

M20

Cover small containers with paper, foil, fabric, or plastic. Let children predict which roof will keep water out. Add a few drops of water and observe which materials stay dry.

CD-SC4.3c



Story Time 1

Maybe Something Beautiful

M21

How did the neighbors make their community beautiful? What could we add to make our classroom cheerful?

CLL6.3d

Last Stop on Market Street

M22

What did CJ see on the bus ride? What place do you see in your community?

CD-SS3.3b

The Family Book

M23

Who is part of a family? What is something your family enjoys doing together?

CD-SS1.3a

A House Is a House for Me

M24

What homes did you see? What helps your home feel comfortable? Invite children to point to a favorite illustration.

CLL5.3e

The Big Orange Splot

M25

How did Mr. Plumbean change his house? What color would you choose for a special house?

CLL6.3c



MONDAY

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**Music &
Movement**

Scarf Dance

M26

Provide scarves and play child-friendly music. Model moving scarves up, down, around, fast, and slow. Encourage children to follow one direction at a time.

CD-CR3.3a

Follow the Leader

M27

Sing "Head, Shoulders, Knees, and Toes" and follow simple motions. Allow children to take short turns choosing one movement for the class to copy.

CD-CR1.3a

Community Helper Freeze Dance

M28

Play music while children dance. Pause and name one helper action, such as climbing, digging, or delivering mail. Children freeze in the matching pose.

CD-CR1.3a

Community Parade

M29

Give children streamers and follow a taped route through the pretend neighborhood. March to a steady beat, stop at picture signs, and maintain personal space.

CD-CR3.3a

Musical Homes

M30

Place hoops on the floor as pretend homes. Children move while music plays and step into a hoop when it stops. Encourage them to share space safely.

CD-CR3.3a



**Language &
Literacy**

Home Vocabulary

M11

Use photographs to introduce home, room, door, window, and neighborhood. Invite children to point to each feature and use one word to describe a home picture.

CLL4.3b

Same or Different Sounds

M12

Say two familiar words, such as house/hat or bus/store. Emphasize the first sound. Children show thumbs up when the sounds match and thumbs down when they do not.

CLL7.3c

My Home

M13

Invite children to draw where they live. Ask each child to tell one thing about the drawing. Write the child's words below the picture and read the sentence aloud.

CLL10.3d

Letter-Sound Hunt

M14

Hide a small set of familiar letter cards. Produce one target sound and ask children to find the letter that makes that sound. Name the letter and repeat the sound together.

CLL8.3d

Home Rhymes

M15

Say simple pairs such as house/mouse and door/floor. Children listen and show thumbs up when the words rhyme. Repeat the rhyming pair together.

CLL7.3b



**Gross Motor
Development**

Moving Day Challenge

M31

Provide lightweight boxes or foam blocks. Children carry one item along a short pathway from one pretend home to another. Practice bending, carrying, and placing safely.

PDM5.3b

Home-Shape Movement

M32

Place large circles, squares, rectangles, and triangles on the floor. Name a shape and a simple action, such as "hop to the circle" or "stand beside the triangle."

PDM3.3a

Community Worker Says

M33

Play a simplified "Simon Says" game using one-step helper actions: climb, sweep, dig, carry, or deliver. Model each action before children copy it.

PDM5.3a

Traffic Light Action Game

M34

Show green, yellow, and red cards. Children move on green, slow down on yellow, and stop on red. Repeat using walking, marching, and tiptoeing.

PDM5.3a

Neighborhood Walk

M35

Create a short taped road with one turn and one crosswalk. Children walk the path, stop at the sign, and step across the crosswalk. Use beside, around, and in front.

PDM5.3b



**Fine Motor
Development**

Helper Tool Lacing

M36

Offer sturdy lacing cards shaped like a badge, mailbox, book, or medical bag. Model pushing the lace through one hole at a time and pulling it through.

PDM6.3a

Build a Home Challenge

M37

Provide large blocks and a few clean recycled boxes. In pairs, children build a home with a wall, roof, door, and window. Invite them to point to each part.

PDM6.3b

Clothespin Fence Building

M38

Give children jumbo clothespins and strips of sturdy cardboard. Encourage them to squeeze and attach the clothespins to create a fence around a pretend home.

PDM6.3a

Builder Tools

M39

Provide large child-safe nuts and bolts, connecting blocks, and tongs. Children twist, connect, and transfer large foam bricks. Supervise closely and model one tool at a time.

PDM4.3b

Construction Brick Transfer

M40

Place foam bricks in a basket. Children use tongs to move each brick to a building mat, then stack a short wall.

PDM6.3b



Teacher: _____

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Story Time 2

The Napping House

M41

Who was sleeping in the house?
What happened when everyone woke up?

CLL6.3b

All Are Welcome

M42

How can we welcome a new friend?
What helps you feel included?

CLL6.3d

If I Built a House

M43

Which room did you like? What would
you put in a special house?

SED1.3c

The Little House

M44

What changed around the little
house? Would you like to live near
many buildings or open spaces?

CLL6.3c

Building a House

M45

What did the builders use? Which
vehicle did you notice? Invite children
to imitate one building action.

CD-SS4.3b



Art Activity

Creative Art Exploration

M46

Offer crayons, paint sticks, paper
shapes, fabric, and glue. Children
choose a few materials to create an
original picture. Talk about colors and
textures.

CD-CR2.3a

Invent-a-Home Painting

M47

Provide large paper, paint, and
brushes. Children paint an
imaginative home and add simple
details. Ask who might live there and
what makes it special.

CD-CR2.3a

**Community Building
Prints**

M48

Provide large shape stampers and
washable paint. Children stamp
squares, rectangles, circles, and
triangles to create a school, library,
store, or fire station.

CD-CR2.3a

Creative Drawing

M49

Offer thick crayons, washable
markers, and several paper colors.
Children select materials and create
an original drawing using lines,
shapes, and colors.

CD-CR2.3a

Texture Home Collage

M50

Provide a simple house outline with
paper, fabric, foil, and craft sticks.
Children choose and glue materials
onto the house. Invite them to touch
and describe the textures.

CD-CR2.3a

TAKE HOME

MONDAY

Number Neighborhood Make three simple
paper houses labeled 1, 2, and 3. Help your
child place the matching number of buttons,
blocks, or toy people beside each house.

TUESDAY

Home Word Hunt Choose familiar words such
as door, window, room, and stairs. Invite your
child to find each item and describe its color,
size, or purpose.

WEDNESDAY

Build a Family Home Use blocks or small
boxes to build a home together. Add a door,
windows, and rooms, then ask your child to
tell who lives there.

THURSDAY

My House Number Practice saying the house
number portion of your address. Let your child
form the numerals with play dough, trace them
in sand, or copy them with a crayon.

FRIDAY

Map My Trip Draw a very simple line from
home to a familiar place. Add one or two
landmarks and use words such as near,
beside, and far while talking about the route.

Individual Supports & Weekly Materials

ADAPTATIONS FOR INDIVIDUAL STUDENTS Initials only

No individual adaptations are required for this weekly plan.

The evidence review did not identify an activity-specific need.

Weekly Materials List

Headcount: 10

To order

7 bottles Non-toxic washable paint

Prep / On hand

9 sets	Crayons or washable markers	13 each	Music player
90 sheets	White paper	2 sets	Counting manipulatives
20 sets	Book basket	2 sets	Number or shape cards
13 rolls	Floor tape	5 sets	Table toys
20 sets	Picture cards	13 sets	Rhythm instruments or scarves
2 sets	Teacher-selected exploration materials	1 each	Sensory tray
5 sets	Visual routine cards		

Materials by Activity

M1	Monday / Arrival & Transitions	Visual routine cards, Table toys
M3	Wednesday / Arrival & Transitions	Visual routine cards, Table toys
M5	Friday / Arrival & Transitions	Visual routine cards, Table toys
M7	Tuesday / Circle Time	Book basket, Picture cards
M9	Thursday / Circle Time	Teacher-selected exploration materials
M11	Monday / Language & Literacy	Book basket, Picture cards
M13	Wednesday / Language & Literacy	Book basket, Picture cards
M15	Friday / Language & Literacy	Book basket, Picture cards
M17	Tuesday / Large Group	Book basket, Picture cards
M19	Thursday / Large Group	Book basket, Picture cards, White paper, Crayons or washable markers, Sensory tray
M21	Monday / Story Time 1	Book basket, Picture cards
M23	Wednesday / Story Time 1	Book basket, Picture cards
M25	Friday / Story Time 1	Book basket, Picture cards
M27	Tuesday / Music & Movement	Music player, Rhythm instruments or scarves, Floor tape
M29	Thursday / Music & Movement	Music player, Rhythm instruments or scarves, Floor tape
M31	Monday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M33	Wednesday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M35	Friday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M37	Tuesday / Fine Motor Development	White paper, Crayons or washable markers, Non-toxic washable paint

M2	Tuesday / Arrival & Transitions	Visual routine cards, Table toys
M4	Thursday / Arrival & Transitions	Visual routine cards, Table toys
M6	Monday / Circle Time	White paper, Crayons or washable markers
M8	Wednesday / Circle Time	Book basket, Picture cards
M10	Friday / Circle Time	Teacher-selected exploration materials
M12	Tuesday / Language & Literacy	Book basket, Picture cards
M14	Thursday / Language & Literacy	Book basket, Picture cards
M16	Monday / Large Group	Book basket, Picture cards
M18	Wednesday / Large Group	Counting manipulatives, Number or shape cards
M20	Friday / Large Group	Counting manipulatives, Number or shape cards
M22	Tuesday / Story Time 1	Book basket, Picture cards
M24	Thursday / Story Time 1	Book basket, Picture cards
M26	Monday / Music & Movement	Music player, Rhythm instruments or scarves, Floor tape
M28	Wednesday / Music & Movement	Music player, Rhythm instruments or scarves, Floor tape
M30	Friday / Music & Movement	Music player, Rhythm instruments or scarves, Floor tape
M32	Tuesday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M34	Thursday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M36	Monday / Fine Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M38	Wednesday / Fine Motor Development	Music player, Rhythm instruments or scarves, Floor tape

Individual Supports & Weekly Materials

M39	Thursday / Fine Motor Development	White paper, Crayons or washable markers, Non-toxic washable paint	M40	Friday / Fine Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M41	Monday / Story Time 2	Book basket, Picture cards	M42	Tuesday / Story Time 2	Book basket, Picture cards
M43	Wednesday / Story Time 2	Book basket, Picture cards	M44	Thursday / Story Time 2	Book basket, Picture cards
M45	Friday / Story Time 2	Book basket, Picture cards	M46	Monday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint
M47	Tuesday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint	M48	Wednesday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint
M49	Thursday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint	M50	Friday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint

M6 MONDAY / CIRCLE TIME**What Is a Home?**

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Show a large picture of a home. Invite children to point to and name the door, windows, roof, and rooms. Create a short chart: "A home is a place to..." and record a few responses.

M8 WEDNESDAY / CIRCLE TIME**Neighborhood Map**

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Provide a large floor map with a road and a few building pieces. Invite children to place a home, school, park, and store on the map. Use simple position words such as near, beside, and far.

M10 FRIDAY / CIRCLE TIME**Which Building Is Taller?**

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Display three model buildings of noticeably different heights. Compare two at a time using tall and short. Work together to arrange them from shortest to tallest.

M12 TUESDAY / LANGUAGE & LITERACY**Same or Different Sounds**

- Activity directions: Say two familiar words, such as house/hat or bus/store. Emphasize the first sound. Children show thumbs up when the sounds match and thumbs down when they do not.

M7 TUESDAY / CIRCLE TIME**House Number Order**

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Give children large house cards numbered 1-10. Work together to place the houses in order along a pretend street. Hide one card and ask children which number is missing.

M9 THURSDAY / CIRCLE TIME**Homes Are Different**

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Display two or three photographs of houses, apartments, and mobile homes. Ask children to notice one way the homes are alike and one way they are different. Reinforce that all are places where people can live.

M11 MONDAY / LANGUAGE & LITERACY**Home Vocabulary**

- Activity directions: Use photographs to introduce home, room, door, window, and neighborhood. Invite children to point to each feature and use one word to describe a home picture.

M13 WEDNESDAY / LANGUAGE & LITERACY**My Home**

- Activity directions: Invite children to draw where they live. Ask each child to tell one thing about the drawing. Write the child's words below the picture and read the sentence aloud.

M14 THURSDAY / LANGUAGE & LITERACY**Letter-Sound Hunt**

- Activity directions: Hide a small set of familiar letter cards. Produce one target sound and ask children to find the letter that makes that sound. Name the letter and repeat the sound together.

M16 MONDAY / LARGE GROUP**Story Sequence**

- Activity directions: Display three picture cards showing a simple home routine, such as arriving home, washing hands, and eating a snack. Work together to arrange the pictures in order and describe what happens first, next, and last.

M18 WEDNESDAY / LARGE GROUP**Wind-Resistant Homes**

- Activity directions: Build two small homes with large blocks or cups. Let children predict what will happen when a fan blows gently. Test each home and add blocks to help it stay standing.

M20 FRIDAY / LARGE GROUP**Waterproof Roof Test**

- Activity directions: Cover small containers with paper, foil, fabric, or plastic. Let children predict which roof will keep water out. Add a few drops of water and observe which materials stay dry.

M15 FRIDAY / LANGUAGE & LITERACY**Home Rhymes**

- Activity directions: Say simple pairs such as house/mouse and door/floor. Children listen and show thumbs up when the words rhyme. Repeat the rhyming pair together.

M17 TUESDAY / LARGE GROUP**Where Does It Belong**

- Activity directions: Display household objects or picture cards representing familiar items, such as a bed, bathtub, refrigerator, and couch. Invite children to identify each object and describe how it is used. Encourage them to match each item to the appropriate room in a home, such as the bedroom, bathroom, kitchen, or living room.

M19 THURSDAY / LARGE GROUP**People in the House**

- Activity directions: Show a numeral card from 1-10. Invite children to place that many people counters on a large house mat. Touch and count each person together.

M26 MONDAY / MUSIC & MOVEMENT**Scarf Dance**

- Activity directions: Provide scarves and play child-friendly music. Model moving scarves up, down, around, fast, and slow. Encourage children to follow one direction at a time.

Activity Guide

Preschool Threes / Week 39 (9/28-10/2)

M27 TUESDAY / MUSIC & MOVEMENT**Follow the Leader**

- Activity directions: Sing “Head, Shoulders, Knees, and Toes” and follow simple motions. Allow children to take short turns choosing one movement for the class to copy.

M29 THURSDAY / MUSIC & MOVEMENT**Community Parade**

- Activity directions: Give children streamers and follow a taped route through the pretend neighborhood. March to a steady beat, stop at picture signs, and maintain personal space.

M31 MONDAY / GROSS MOTOR DEVELOPMENT**Moving Day Challenge**

- Activity directions: Provide lightweight boxes or foam blocks. Children carry one item along a short pathway from one pretend home to another. Practice bending, carrying, and placing safely.

M33 WEDNESDAY / GROSS MOTOR DEVELOPMENT**Community Worker Says**

- Activity directions: Play a simplified “Simon Says” game using one-step helper actions: climb, sweep, dig, carry, or deliver. Model each action before children copy it.

M28 WEDNESDAY / MUSIC & MOVEMENT**Community Helper Freeze Dance**

- Activity directions: Play music while children dance. Pause and name one helper action, such as climbing, digging, or delivering mail. Children freeze in the matching pose.

M30 FRIDAY / MUSIC & MOVEMENT**Musical Homes**

- Activity directions: Place hoops on the floor as pretend homes. Children move while music plays and step into a hoop when it stops. Encourage them to share space safely.

M32 TUESDAY / GROSS MOTOR DEVELOPMENT**Home-Shape Movement**

- Activity directions: Place large circles, squares, rectangles, and triangles on the floor. Name a shape and a simple action, such as “hop to the circle” or “stand beside the triangle.”

M34 THURSDAY / GROSS MOTOR DEVELOPMENT**Traffic Light Action Game**

- Activity directions: Show green, yellow, and red cards. Children move on green, slow down on yellow, and stop on red. Repeat using walking, marching, and tiptoeing.

M35 FRIDAY / GROSS MOTOR DEVELOPMENT**Neighborhood Walk**

- Activity directions: Create a short taped road with one turn and one crosswalk. Children walk the path, stop at the sign, and step across the crosswalk. Use beside, around, and in front.

M37 TUESDAY / FINE MOTOR DEVELOPMENT**Build a Home Challenge**

- Activity directions: Provide large blocks and a few clean recycled boxes. In pairs, children build a home with a wall, roof, door, and window. Invite them to point to each part.

M39 THURSDAY / FINE MOTOR DEVELOPMENT**Builder Tools**

- Activity directions: Provide large child-safe nuts and bolts, connecting blocks, and tongs. Children twist, connect, and transfer large foam bricks. Supervise closely and model one tool at a time.

M46 MONDAY / ART ACTIVITY**Creative Art Exploration**

- Activity directions: Offer crayons, paint sticks, paper shapes, fabric, and glue. Children choose a few materials to create an original picture. Talk about colors and textures.

M36 MONDAY / FINE MOTOR DEVELOPMENT**Helper Tool Lacing**

- Activity directions: Offer sturdy lacing cards shaped like a badge, mailbox, book, or medical bag. Model pushing the lace through one hole at a time and pulling it through.

M38 WEDNESDAY / FINE MOTOR DEVELOPMENT**Clothespin Fence Building**

- Activity directions: Give children jumbo clothespins and strips of sturdy cardboard. Encourage them to squeeze and attach the clothespins to create a fence around a pretend home.

M40 FRIDAY / FINE MOTOR DEVELOPMENT**Construction Brick Transfer**

- Activity directions: Place foam bricks in a basket. Children use tongs to move each brick to a building mat, then stack a short wall.

M47 TUESDAY / ART ACTIVITY**Invent-a-Home Painting**

- Activity directions: Provide large paper, paint, and brushes. Children paint an imaginative home and add simple details. Ask who might live there and what makes it special.

M48 WEDNESDAY / ART ACTIVITY

Community Building Prints

- Activity directions: Provide large shape stampers and washable paint. Children stamp squares, rectangles, circles, and triangles to create a school, library, store, or fire station.

M50 FRIDAY / ART ACTIVITY

Texture Home Collage

- Activity directions: Provide a simple house outline with paper, fabric, foil, and craft sticks. Children choose and glue materials onto the house. Invite them to touch and describe the textures.

M49 THURSDAY / ART ACTIVITY

Creative Drawing

- Activity directions: Offer thick crayons, washable markers, and several paper colors. Children select materials and create an original drawing using lines, shapes, and colors.