



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



Arrival &
Transitions

My Hands

M1

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.2e SED3.2a SED3.2d

Open, Shut Them

M2

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.2e SED3.2a SED3.2d

My Hands

M3

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.2e SED3.2a SED3.2d

Open, Shut Them

M4

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.2e SED3.2a SED3.2d

My Hands

M5

Greet children as they arrive. Put belongings away. Handwashing. Take care of each child's personal needs. Child-initiated play.

PDM1.2e SED3.2a SED3.2d



Circle Time

Who Lives Here?

M6

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Show pictures of people and animals with their homes, such as a family and house, bird and nest, dog and doghouse, or bee and hive. Help children match each one to its home while repeating the names.

CLL1.2a APL5.2a CD-SC3.2a

Which Building Is Taller?

M7

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Display three model buildings of noticeably different heights. Compare two at a time using tall and short. Work together to arrange them from shortest to tallest.

CLL1.2a APL5.2a CD-MA3.2a

Story Sequence

M8

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Display three picture cards showing a simple home routine, such as arriving home, washing hands, and eating a snack. Work together to arrange the pictures in order and describe what happens first, next, and last.

CLL1.2a APL5.2a CD-SS5.2a

House Number Order

M9

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Provide large house cards labeled with numerals 1–5. Invite children to work together to place the houses along a pretend street while naming each number. Offer teacher guidance and visual modeling as children arrange the houses in numerical order. As children become familiar with numerals 1–5, gradually introduce the remaining house cards through numeral 10.

CLL1.2a APL5.2a CD-MA1.2b

Pass the House

M10

Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Pass a soft toy house or laminated house picture around the circle while music plays. When the music stops, help the child holding it name or point to a feature such as the door, roof, or window.

CLL1.2a APL5.2a



Large Group

Home Shape Match

M16

Display a simple house picture created with large circles, squares, rectangles, and triangles. Name each shape and point out where it appears on the house, such as a square window or triangular roof. Invite children to select matching foam shapes and place them on the corresponding parts of the picture.

CD-MA6.2a

What's That Shadow?

M17

Use a flashlight to shine light on a toy house, blocks, or family figures and create shadows on a wall or light-colored surface. Slowly move the objects closer to and farther away from the light source. Encourage children to observe how the shadows change in size and position while introducing words such as light, shadow, big, and small.

CD-SC1.2c

House Color Sort

M18

Provide large house cards in two or three clearly contrasting colors, along with corresponding colored mats. Model how to select a house and place it on the mat of the same color. Encourage children to sort the remaining houses while naming and repeating each color together.

CD-MA4.2b

Where Does It Belong

M19

Display household objects or picture cards representing familiar items, such as a bed, bathtub, refrigerator, and couch. Invite children to identify each object and describe how it is used. Encourage them to match each item to the appropriate room in a home, such as the bedroom, bathroom, kitchen, or living room.

CD-SS3.2a

People in the House

M20

Show a numeral card from 1-10. Invite children to place that many people counters on a large house mat. Touch and count each person together.

CD-MA2.2b



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



Music &
Movement

Sing-Along

M21

Sing “Head, Shoulders, Knees, and Toes” and “Five Little Monkeys” with expressive gestures. Invite children to identify body parts and imitate bending, reaching, and gentle bouncing movements.

CD-CR1.2a

Neighborhood Music

M22

Play short selections of familyfriendly music from different cultures. Offer simple instruments and encourage children to shake, tap, sway, or clap to the beat.

CD-CR3.2a

Musical Homes

M23

Arrange hoops on the floor to represent pretend homes. Invite children to walk or dance around the open space while music plays, then move into a hoop when the music stops. Encourage children to follow the stop-and-go cues, share the space safely, and practice moving with awareness of others.

CD-CR3.2a

Community Parade

M24

Give children streamers and follow a taped route through the pretend neighborhood. March to a steady beat, stop at picture signs, and maintain personal space.

CD-CR3.2a

Scarf Dance

M25

Play gentle music and provide lightweight scarves. Encourage children to wave, lift, drop, and retrieve the scarves while following simple movement words.

CD-CR3.2a



Story Time

The Napping House

M26

Can we name the characters as they join the bed? What happens when the flea bites the mouse? Who is sleeping in the house?

CLL6.2c

A House Is a House for Me

M27

What animals do you see? Where does the bird live? Where does the bee live?

CD-SC3.2a

My Town

M28

What do you see in the town? What color is the house? Where do firefighters work?

CD-SS3.2a

Last Stop on Market Street

M29

Where are CJ and Nana going? What color is the bus? Have you ever ridden a bus?

CLL6.2a

The Little House

M30

What do you see around the house? What vehicles do you see? What was your favorite picture in the story?

CLL6.2d



Language &
Literacy

This Is Letter _____

M11

Introduce a target letter by singing the “This Is Letter ____” activity song and clearly naming the letter and its sound. Invite children to look around the classroom and locate the target letter on labels, signs, books, or displayed materials. Point to each example, identify the letter together, and encourage children to repeat its name and sound.

CLL8.2a

Home Rhymes

M12

Say simple pairs such as house/mouse and door/floor. Children listen and show thumbs up when the words rhyme. Repeat the rhyming pair together.

CLL7.2b

Neighborhood Sounds

M13

Play or imitate familiar sounds, such as a doorbell, barking dog, or lawn mower. Invite children to locate the sound, imitate it, or match it to one of two pictures.

CLL4.2d

Home Vocabulary

M14

Display sturdy photographs of homes, apartments, and familiar rooms alongside safe household objects or corresponding picture cards. Introduce vocabulary such as door, window, roof, room, cup, spoon, pillow, and towel while demonstrating where each object belongs and how it is used. Invite children to point to a named home feature, select a requested object, or match an object to the appropriate room.

CLL2.2a

Beginning-Sound Hunt

M15

Introduce a small set of familiar picture cards featuring words with clearly different beginning sounds. Name each picture slowly, emphasizing its beginning sound, and invite children to repeat the word and sound. Ask children to find or point to the picture that begins with a target sound, offering choices and teacher support as needed.

CLL8.2b



Gross Motor
Development

Home-Shape Movement

M31

Place large circles, squares, rectangles, and triangles on the floor. Name a shape and a simple action, such as “hop to the circle” or “stand beside the triangle.”

PDM3.2a

Step Over

M32

Place pool noodles, taped lines, or low foam pieces on the floor. Help children step over each “sidewalk” while holding an adult’s hand when needed.

PDM5.2b

Neighborhood Walk

M33

Create a short taped road with one turn and one crosswalk. Children walk the path, stop at the sign, and step across the crosswalk. Use beside, around, and in front.

PDM5.2b

Moving Day Challenge

M34

Provide lightweight boxes or foam blocks. Children carry one item along a short pathway from one pretend home to another. Practice bending, carrying, and placing safely.

PDM5.2a

Traffic Light Action Game

M35

Show green, yellow, and red cards. Children move on green, slow down on yellow, and stop on red. Repeat using walking, marching, and tiptoeing.

PDM5.2a



Teacher: _____

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



Fine Motor Development

Draw and Tell: My Home M36

My Home: Provide large sheets of paper and thick crayons or washable markers. Invite children to draw their home, family, or a familiar place in their neighborhood using lines, circles, and other marks. Talk with each child about the drawing and write down the child's words, then encourage the child to add additional marks or pretend writing to the page.

PDM6.2b

Pool Noodle Lacing M37

Prepare large round pieces of pool noodles in advance and provide children with sturdy yarn or rope. Demonstrate how to guide the yarn through the center of each piece, then invite children to lace the pieces one at a time. Encourage children to name the colors and count the pieces as they work, providing assistance as needed to strengthen hand-eye coordination and fine-motor skills.

PDM6.2a

Playdough Family M38

Provide children with soft playdough and demonstrate how to roll, flatten, and shape it to create simple people or family members. Invite children to make individuals who are important to them and describe their creations using familiar family words. Encourage children to add simple features.

PDM6.2a

Build a Home Challenge M39

Provide large blocks and a few clean recycled boxes. In pairs, children build a home with a wall, roof, door, and window. Invite them to point to each part.

PDM6.2b

Laundry Basket Transfer M40

Fill a shallow basket with clean washcloths and large socks. Invite children to remove, carry, and return the items while practicing the concepts in and out.

PDM6.2a



Art Activity

Painting Where We Live M41

Provide large sheets of paper and several colors of washable, nontoxic finger paint. Invite children to use their fingers and hands to create homes, roads, trees, and other features they might see in a neighborhood. Encourage children to explore lines, dots, handprints, and color mixing while teachers name the colors, shapes

CD-CR2.2a

Contact-Paper Window Collage M42

Secure clear contact paper to a low window or wall with the sticky side facing outward. Invite children to choose and press tissue-paper pieces onto the surface while naming colors and textures.

CD-CR2.2a

House Color Painting M43

Provide large house-shaped paper, washable paint, and chunky brushes or sponges. Allow children to choose colors and make independent strokes, dabs, and prints.

CD-CR2.2a

Creative Drawing M44

Provide thick crayons, washable markers, and paper in a variety of colors. Invite children to choose their preferred materials and create an original work of art. Encourage them to explore different lines, shapes, and colors while developing early drawing skills and creative expression.

CD-CR2.2a

Chalk House Art M45

Provide chunky chalk and large sheets of dark construction paper at a table or on the classroom floor. Invite children to use lines, shapes, and colorful marks to create homes and neighborhood pictures. Encourage children to describe their artwork and identify features such as doors, windows, roofs, and roads.

CD-CR2.2a

TAKE HOME

MONDAY

Big and Small at Home Find pairs of similar household objects in different sizes, such as big and small cups, towels, shoes, or boxes. Help your child compare and sort the objects using the words big and small.

TUESDAY

Find the Parts of Our Home Walk around your home and help your child locate doors, windows, walls, floors, and rooms. Use simple prompts such as, "Can you find a window?" and name each feature together.

WEDNESDAY

Count Around the House Choose groups of one to three familiar household objects, such as cups, pillows, chairs, or spoons. Touch and count each object slowly with your child.

THURSDAY

Home Shape Search Look for circles, squares, rectangles, and triangles around your home. Help your child find shapes in doors, windows, clocks, plates, and other household objects.

FRIDAY

Laundry Color Sort Invite your child to help sort clean washcloths, socks, or other small clothing items into two color groups. Name each color and allow your child to place the items into separate baskets.

Individual Supports & Weekly Materials

ADAPTATIONS FOR INDIVIDUAL STUDENTS Initials only

No individual adaptations are required for this weekly plan.

The evidence review did not identify an activity-specific need.

Weekly Materials List

Headcount: 10

To order

- 8 bottles Non-toxic washable paint
- 1 bottle paint brushes

Prep / On hand

- | | | | |
|-----------|--|---------|-------------------------------|
| 9 sets | Crayons or washable markers | 5 sets | Visual routine cards |
| 90 sheets | White paper | 1 set | Gross-motor props |
| 15 sets | Book basket | 16 each | Music player |
| 1 set | Dry erase markers | 1 each | Whiteboard |
| 8 rolls | Floor tape | 1 set | Counting manipulatives |
| 2 areas | Open floor space | 5 sets | Table toys |
| 15 sets | Picture cards | 15 sets | Rhythm instruments or scarves |
| 5 sets | Teacher-selected exploration materials | 2 each | Sensory tray |

Materials by Activity

M1	Monday / Arrival & Transitions	Visual routine cards, Table toys	M2	Tuesday / Arrival & Transitions	Visual routine cards, Table toys
M3	Wednesday / Arrival & Transitions	Visual routine cards, Table toys	M4	Thursday / Arrival & Transitions	Visual routine cards, Table toys
M5	Friday / Arrival & Transitions	Visual routine cards, Table toys	M6	Monday / Circle Time	Book basket, Picture cards
M7	Tuesday / Circle Time	Teacher-selected exploration materials	M8	Wednesday / Circle Time	Teacher-selected exploration materials
M9	Thursday / Circle Time	Book basket, Picture cards, White paper, Crayons or washable markers, Counting manipulatives	M10	Friday / Circle Time	Teacher-selected exploration materials
M11	Monday / Language & Literacy	Book basket, Picture cards, Music player, Rhythm instruments or scarves	M12	Tuesday / Language & Literacy	Book basket, Picture cards, Non-toxic washable paint, paint brushes
M13	Wednesday / Language & Literacy	Book basket, Picture cards	M14	Thursday / Language & Literacy	Book basket, Picture cards, Music player, Rhythm instruments or scarves, Open floor space
M15	Friday / Language & Literacy	Book basket, Picture cards, Whiteboard, Dry erase markers, Music player	M16	Monday / Large Group	Teacher-selected exploration materials
M17	Tuesday / Large Group	Book basket, Picture cards	M18	Wednesday / Large Group	Book basket, Picture cards, White paper, Crayons or washable markers, Sensory tray
M19	Thursday / Large Group	Open floor space, Gross-motor props	M20	Friday / Large Group	Book basket, Picture cards, Sensory tray, Teacher-selected exploration materials
M21	Monday / Music & Movement	Music player, Rhythm instruments or scarves	M22	Tuesday / Music & Movement	Music player, Rhythm instruments or scarves
M23	Wednesday / Music & Movement	Music player, Rhythm instruments or scarves	M24	Thursday / Music & Movement	Music player, Rhythm instruments or scarves
M25	Friday / Music & Movement	Music player, Rhythm instruments or scarves	M26	Monday / Story Time	Book basket, Picture cards
M27	Tuesday / Story Time	Book basket, Picture cards	M28	Wednesday / Story Time	Book basket, Picture cards
M29	Thursday / Story Time	Book basket, Picture cards	M30	Friday / Story Time	Book basket, Picture cards
M31	Monday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape	M32	Tuesday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M33	Wednesday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape	M34	Thursday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape

Individual Supports & Weekly Materials

Twos / Week 39 (9/28-10/2)

M35	Friday / Gross Motor Development	Music player, Rhythm instruments or scarves, Floor tape	M36	Monday / Fine Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M37	Tuesday / Fine Motor Development	White paper, Crayons or washable markers, Non-toxic washable paint	M38	Wednesday / Fine Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M39	Thursday / Fine Motor Development	White paper, Crayons or washable markers, Non-toxic washable paint	M40	Friday / Fine Motor Development	Music player, Rhythm instruments or scarves, Floor tape
M41	Monday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint	M42	Tuesday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint
M43	Wednesday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint	M44	Thursday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint
M45	Friday / Art Activity	White paper, Crayons or washable markers, Non-toxic washable paint			

Activity Guide

Twos / Week 39 (9/28-10/2)

M6 MONDAY / CIRCLE TIME

Who Lives Here?

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Show pictures of people and animals with their homes, such as a family and house, bird and nest, dog and doghouse, or bee and hive. Help children match each one to its home while repeating the names.

M8 WEDNESDAY / CIRCLE TIME

Story Sequence

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Display three picture cards showing a simple home routine, such as arriving home, washing hands, and eating a snack. Work together to arrange the pictures in order and describe what happens first, next, and last.

M10 FRIDAY / CIRCLE TIME

Pass the House

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Pass a soft toy house or laminated house picture around the circle while music plays. When the music stops, help the child holding it name or point to a feature such as the door, roof, or window.

M12 TUESDAY / LANGUAGE & LITERACY

Home Rhymes

- Activity directions: Say simple pairs such as house/mouse and door/floor. Children listen and show thumbs up when the words rhyme. Repeat the rhyming pair together.

M7 TUESDAY / CIRCLE TIME

Which Building Is Taller?

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Display three model buildings of noticeably different heights. Compare two at a time using tall and short. Work together to arrange them from shortest to tallest.

M9 THURSDAY / CIRCLE TIME

House Number Order

- Activity directions: Welcome children to school with a greeting, song, and/or game. Overview of daily schedule, routine, and expectations. Provide large house cards labeled with numerals 1–5. Invite children to work together to place the houses along a pretend street while naming each number. Offer teacher guidance and visual modeling as children arrange the houses in numerical order. As children become familiar with numerals 1–5, gradually introduce the remaining house cards through numeral 10.

M11 MONDAY / LANGUAGE & LITERACY

This Is Letter _____

- Activity directions: Introduce a target letter by singing the “This Is Letter ____” activity song and clearly naming the letter and its sound. Invite children to look around the classroom and locate the target letter on labels, signs, books, or displayed materials. Point to each example, identify the letter together, and encourage children to repeat its name and sound.

M13 WEDNESDAY / LANGUAGE & LITERACY

Neighborhood Sounds

- Activity directions: Play or imitate familiar sounds, such as a doorbell, barking dog, or lawn mower. Invite children to locate the sound, imitate it, or match it to one of two pictures.

M14 THURSDAY / LANGUAGE & LITERACY**Home Vocabulary**

- Activity directions: Display sturdy photographs of homes, apartments, and familiar rooms alongside safe household objects or corresponding picture cards. Introduce vocabulary such as door, window, roof, room, cup, spoon, pillow, and towel while demonstrating where each object belongs and how it is used. Invite children to point to a named home feature, select a requested object, or match an object to the appropriate room.

M16 MONDAY / LARGE GROUP**Home Shape Match**

- Activity directions: Display a simple house picture created with large circles, squares, rectangles, and triangles. Name each shape and point out where it appears on the house, such as a square window or triangular roof. Invite children to select matching foam shapes and place them on the corresponding parts of the picture.

M18 WEDNESDAY / LARGE GROUP**House Color Sort**

- Activity directions: Provide large house cards in two or three clearly contrasting colors, along with corresponding colored mats. Model how to select a house and place it on the mat of the same color. Encourage children to sort the remaining houses while naming and repeating each color together.

M20 FRIDAY / LARGE GROUP**People in the House**

- Activity directions: Show a numeral card from 1-10. Invite children to place that many people counters on a large house mat. Touch and count each person together.

M15 FRIDAY / LANGUAGE & LITERACY**Beginning-Sound Hunt**

- Activity directions: Introduce a small set of familiar picture cards featuring words with clearly different beginning sounds. Name each picture slowly, emphasizing its beginning sound, and invite children to repeat the word and sound. Ask children to find or point to the picture that begins with a target sound, offering choices and teacher support as needed.

M17 TUESDAY / LARGE GROUP**What's That Shadow?**

- Activity directions: Use a flashlight to shine light on a toy house, blocks, or family figures and create shadows on a wall or light-colored surface. Slowly move the objects closer to and farther away from the light source. Encourage children to observe how the shadows change in size and position while introducing words such as light, shadow, big, and small.

M19 THURSDAY / LARGE GROUP**Where Does It Belong**

- Activity directions: Display household objects or picture cards representing familiar items, such as a bed, bathtub, refrigerator, and couch. Invite children to identify each object and describe how it is used. Encourage them to match each item to the appropriate room in a home, such as the bedroom, bathroom, kitchen, or living room.

M21 MONDAY / MUSIC & MOVEMENT**Sing-Along**

- Activity directions: Sing "Head, Shoulders, Knees, and Toes" and "Five Little Monkeys" with expressive gestures. Invite children to identify body parts and imitate bending, reaching, and gentle bouncing movements.

M22 TUESDAY / MUSIC & MOVEMENT

Neighborhood Music

- Activity directions: Play short selections of familyfriendly music from different cultures. Offer simple instruments and encourage children to shake, tap, sway, or clap to the beat.

M24 THURSDAY / MUSIC & MOVEMENT

Community Parade

- Activity directions: Give children streamers and follow a taped route through the pretend neighborhood. March to a steady beat, stop at picture signs, and maintain personal space.

M31 MONDAY / GROSS MOTOR DEVELOPMENT

Home-Shape Movement

- Activity directions: Place large circles, squares, rectangles, and triangles on the floor. Name a shape and a simple action, such as “hop to the circle” or “stand beside the triangle.”

M33 WEDNESDAY / GROSS MOTOR DEVELOPMENT

Neighborhood Walk

- Activity directions: Create a short taped road with one turn and one crosswalk. Children walk the path, stop at the sign, and step across the crosswalk. Use beside, around, and in front.

M23 WEDNESDAY / MUSIC & MOVEMENT

Musical Homes

- Activity directions: Arrange hoops on the floor to represent pretend homes. Invite children to walk or dance around the open space while music plays, then move into a hoop when the music stops. Encourage children to follow the stop-and-go cues, share the space safely, and practice moving with awareness of others.

M25 FRIDAY / MUSIC & MOVEMENT

Scarf Dance

- Activity directions: Play gentle music and provide lightweight scarves. Encourage children to wave, lift, drop, and retrieve the scarves while following simple movement words.

M32 TUESDAY / GROSS MOTOR DEVELOPMENT

Step Over

- Activity directions: Place pool noodles, taped lines, or low foam pieces on the floor. Help children step over each “sidewalk” while holding an adult’s hand when needed.

M34 THURSDAY / GROSS MOTOR DEVELOPMENT

Moving Day Challenge

- Activity directions: Provide lightweight boxes or foam blocks. Children carry one item along a short pathway from one pretend home to another. Practice bending, carrying, and placing safely.

M35 FRIDAY / GROSS MOTOR DEVELOPMENT

Traffic Light Action Game

- Activity directions: Show green, yellow, and red cards. Children move on green, slow down on yellow, and stop on red. Repeat using walking, marching, and tiptoeing.

M37 TUESDAY / FINE MOTOR DEVELOPMENT

Pool Noodle Lacing

- Activity directions: Prepare large round pieces of pool noodles in advance and provide children with sturdy yarn or rope. Demonstrate how to guide the yarn through the center of each piece, then invite children to lace the pieces one at a time. Encourage children to name the colors and count the pieces as they work, providing assistance as needed to strengthen hand-eye coordination and fine-motor skills.

M39 THURSDAY / FINE MOTOR DEVELOPMENT

Build a Home Challenge

- Activity directions: Provide large blocks and a few clean recycled boxes. In pairs, children build a home with a wall, roof, door, and window. Invite them to point to each part.

M41 MONDAY / ART ACTIVITY

Painting Where We Live

- Activity directions: Provide large sheets of paper and several colors of washable, nontoxic finger paint. Invite children to use their fingers and hands to create homes, roads, trees, and other features they might see in a neighborhood. Encourage children to explore lines, dots, handprints, and color mixing while teachers name the colors, shapes

M36 MONDAY / FINE MOTOR DEVELOPMENT

Draw and Tell: My Home

- Activity directions: My Home: Provide large sheets of paper and thick crayons or washable markers. Invite children to draw their home, family, or a familiar place in their neighborhood using lines, circles, and other marks. Talk with each child about the drawing and write down the child's words, then encourage the child to add additional marks or pretend writing to the page.

M38 WEDNESDAY / FINE MOTOR DEVELOPMENT

Playdough Family

- Activity directions: Provide children with soft playdough and demonstrate how to roll, flatten, and shape it to create simple people or family members. Invite children to make individuals who are important to them and describe their creations using familiar family words. Encourage children to add simple features.

M40 FRIDAY / FINE MOTOR DEVELOPMENT

Laundry Basket Transfer

- Activity directions: Fill a shallow basket with clean washcloths and large socks. Invite children to remove, carry, and return the items while practicing the concepts in and out.

M42 TUESDAY / ART ACTIVITY

Contact-Paper Window Collage

- Activity directions: Secure clear contact paper to a low window or wall with the sticky side facing outward. Invite children to choose and press tissue-paper pieces onto the surface while naming colors and textures.

Activity Guide

Twos / Week 39 (9/28-10/2)

M43 WEDNESDAY / ART ACTIVITY

House Color Painting

- Activity directions: Provide large house-shaped paper, washable paint, and chunky brushes or sponges. Allow children to choose colors and make independent strokes, dabs, and prints.

M45 FRIDAY / ART ACTIVITY

Chalk House Art

- Activity directions: Provide chunky chalk and large sheets of dark construction paper at a table or on the classroom floor. Invite children to use lines, shapes, and colorful marks to create homes and neighborhood pictures. Encourage children to describe their artwork and identify features such as doors, windows, roofs, and roads.

M44 THURSDAY / ART ACTIVITY

Creative Drawing

- Activity directions: Provide thick crayons, washable markers, and paper in a variety of colors. Invite children to choose their preferred materials and create an original work of art. Encourage them to explore different lines, shapes, and colors while developing early drawing skills and creative expression.